

IEP Timeline

- Set up template -
- Complete interview with _____:
- Complete interview with _____:
- Gather transition information _____
 - Like:
- Complete transition grid: _____
- Complete transition present level section (written paragraphs) (use sentence starters) _____
- Complete Demographics page (Pg. 1) _____
- Remind academic teachers to complete present levels for reading, writing and math _____
- Complete behavioral section of present levels _____
 - Present Level (written paragraph)
 - Behavioral Assessment Summary
 - BIP (PBSP)
- Parental Concerns, Student's involvement in gen ed curriculum, Strengths, Needs _____
 - Needs should directly correlate to the needs stated in the present levels
- State and Local Assessments _____
- Goals – academic goals should be written by the corresponding teacher; we will write the behavior goals _____