

Interpretive Report for Example Student

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Career Choices	Education Social Service
School Subjects	Art Math Science Shop
Work Values	Variety Job Security Prestige Work with Your Hands
Abilities	Artistic Manual Teaching Language
Future Plans	Graduate or professional school (such as law or medical school)
Interest Area Scores	Social: 15 The Arts: 14 Scientific: 12 Crafts: 11 Business: 2 Office Operations: 1

Your scores suggest exploring these Career Clusters:

1. **Social Service** 2. **Education** 3. **Music** 4. **Entertainment**

Why did your scores suggest these clusters? When you completed the CDM interest survey, you expressed your likes and dislikes for many activities. These likes and dislikes were scored against six major interest areas or work settings - Crafts, Scientific, The Arts, Social, Business, and Office Operations. We can also describe personality in the same six ways. Research shows people look for and find satisfaction in work that agrees with their personality. **Your high scores in Social and The Arts suggest a vocational personality that might find satisfaction in Social Service, Education, Music, and Entertainment jobs.** These are jobs that involve Social and The Arts activities.

High scorers on the Social scale often:

- care about the well-being of others
- get along well with people
- have strong verbal skills
- like to provide service for others

High scorers on The Arts scale usually:

- prize independence
- enjoy creative activities such as music, writing, entertainment, and art
- appreciate the artistic works of others in museums, theatres, and books
- actively seek opportunities for self expression

Career Exploration

This Interpretive Report summarizes and explains your CDM results:

- Lists jobs typically found in career clusters your CDM interest area scores suggested you explore
- Compares your school subject preferences, work values, and abilities to those of workers in your suggested career clusters
- Helps you narrow down your career choices by learning more about yourself and how you can satisfy your interests and personality needs within the world of work.

Visit the **CDM Job Lists to Refine Your Career Decisions**. It provides:

- An Occupational Profile for each job you want to explore describing what workers do on the job, their skills, education and training, wages, and job outlook
- Videos of workers performing many of the jobs
- Advice for writing effective resumes, finding job openings, and interviewing

Social Service Career Cluster

- Here is a list of typical jobs in Social Service, the first cluster suggested by your CDM scores.
- Go www.cdmineternet.com for more information about any occupation below.

Counseling/Social Work

- Clinical Psychologist
- Counselor
- Recreational Therapist
- Counseling Psychologist
- Probation Officer
- Social Worker

Patient Care/Therapy

- Athletic Trainer
- Dental Hygienist
- Medical Assistant
- Physician Assistant
- Registered Nurse
- Dental Assistant
- Licensed Practical Nurse
- Occupational Therapist
- Radiation Therapist
- Surgical Technologist

Religious Work

- Clergy

Social Research

- Anthropologist
- Political Scientist
- Historian
- Sociologist

Education/Training for these jobs: Those who are in Counseling, Religious Work, and Social Research must have a graduate degree, those in Social Work at least a bachelor's. Most of those who are in Patient Care/Therapy must have at least an associate or bachelor's degree, while Occupational Therapists require a graduate degree. Others generally have completed at least a technical/vocational program. Some are trained on the job by experienced workers. Compare your choice of Graduate or professional school (such as law or medical school) with the education/training of workers in Social Service. You can find the specific requirements for each job by clicking on the list above.

How does the vocational image you created when you described yourself on the CDM survey compare with workers in Social Service?

- In the boxes below are School Subjects, Work Values, and Abilities related to Social Service jobs. The ones you chose when you completed the CDM are in red.
- If many are in red, there is added confidence you would enjoy Social Service jobs.
- If there are few items in red, you may want to explore other jobs in the CDM job lists. Speaking with your career advisor may be a good first step.

School Subjects
• English
• Languages
• Math *
• Science *
• Social Science

Work Values
• Creativity
• Good Salary
• High Achievement
• Independence
• Job Security *
• Leadership
• Prestige *
• Variety *
• Work with People

Abilities
• Language *
• Leadership
• Mathematical
• Persuasive
• Scientific
• Social
• Teaching *

Important: Not every school subject, work value, or ability listed relates to every job in the cluster.

Education Career Cluster

- Here is a list of typical jobs in Education, the second cluster suggested by your CDM scores.
- Go www.cdmineternet.com for more information about any occupation below.

Administration

- College Administrator
- School Administrator
- Instructional Coordinator

College Student Personnel Work

- Dean of Students
- Director of Career Services
- Financial Aid Director
- Director of Admissions
- Director of Student Affairs

Library Services

- Archivist
- Library Technician
- Librarian

Teaching

- College Professor
- Health Educator
- Preschool Teacher
- Special Education Teacher
- Elementary School Teacher
- Kindergarten Teacher
- Secondary School Teacher
- Teacher Assistant

Other

- School Psychologist

Education/Training for these jobs: Workers engaged in a majority of the jobs in Education require a graduate degree. Most others need to earn at least a bachelor's. Some Teacher Assistants are trained on the job, others earn diplomas, certificates, or associate degrees. Preschool Teachers usually have diplomas, certificates, associate or bachelor's degrees. Compare your choice of Graduate or professional school (such as law or medical school) with these requirements. You can find the specific requirements for each job by clicking on the list above.

How does the vocational image you created when you described yourself on the CDM survey compare with workers in Education?

- In the boxes below are School Subjects, Work Values, and Abilities related to Education jobs. The ones you chose when you completed the CDM are in red.
- If many are in red, there is added confidence you would enjoy Education jobs.
- If there are few items in red, you may want to explore other jobs in the CDM job lists. Speaking with your career advisor may be a good first step.

School Subjects	Work Values	Abilities
	<ul style="list-style-type: none"> • Creativity • Good Salary • High Achievement • Job Security * • Leadership • Prestige * • Variety * • Work with People 	<ul style="list-style-type: none"> • Clerical • Language * • Leadership • Persuasive • Social • Teaching *

Important: Not every school subject, work value, or ability listed relates to every job in the cluster.

Music Career Cluster

- Here is a list of typical jobs in Music, the third cluster suggested by your CDM scores.
- Go www.cdmineternet.com for more information about any occupation below.

Dance

- Choreographer
- Dancing Instructor
- Dancer

Music

- Instrumental Musician
- Music Director
- Singer
- Music Composer / Arranger
- Music Teacher

Education/Training for these jobs: Very talented persons may achieve success in music or dance without completing a college degree. However, a degree may be an advantage, and years of training and practice are necessary. You can find the specific requirements for each job by clicking on the list above.

How does the vocational image you created when you described yourself on the CDM survey compare with workers in Music?

- In the boxes below are School Subjects, Work Values, and Abilities related to Music jobs. The ones you chose when you completed the CDM are in red.
- If many are in red, there is added confidence you would enjoy Music jobs.
- If there are few items in red, you may want to explore other jobs in the CDM job lists. Speaking with your career advisor may be a good first step.

School Subjects	Work Values	Abilities
<ul style="list-style-type: none"> • English • Music 	<ul style="list-style-type: none"> • Creativity • High Achievement • Independence • Prestige * • Variety * • Work with People 	<ul style="list-style-type: none"> • Language * • Leadership • Manual * • Musical

Important: Not every school subject, work value, or ability listed relates to every job in the cluster.

Entertainment Career Cluster

- Here is a list of typical jobs in Entertainment, the fourth cluster suggested by your CDM scores.
- Go www.cdminternet.com for more information about any occupation below.

Announcing

- Broadcast News Analyst
- Radio / TV Announcer
- Disc Jockey

Directing

- Director - Stage, Movies, TV, and Radio
- Producer - Stage, Movies, TV, and Radio

Modeling

- Model

Performing

- Actor / Actress
- Comedian

Promotion

- Advertising Manager
- Public Relations Specialist
- Public Relations Manager

Teaching

- Drama Teacher

Education/Training for these jobs: Most people in entertainment have earned a bachelor's degree, certificate, or diploma. Some of those in acting, directing, and producing acquire their training and experience through less formal paths, for example, by participating in community theater groups. Models are generally trained on the job. You can find the specific requirements for each job by clicking on the list above.

How does the vocational image you created when you described yourself on the CDM survey compare with workers in Entertainment?

- In the boxes below are School Subjects, Work Values, and Abilities related to Entertainment jobs. The ones you chose when you completed the CDM are in red.
- If many are in red, there is added confidence you would enjoy Entertainment jobs.
- If there are few items in red, you may want to explore other jobs in the CDM job lists. Speaking with your career advisor may be a good first step.

School Subjects
• Art *
• English
• Management
• Music
• Social Science

Work Values
• Creativity
• Good Salary
• High Achievement
• Independence
• Prestige *
• Risk
• Variety *
• Work with People

Abilities
• Artistic *
• Language *
• Leadership
• Musical
• Persuasive

Important: Not every school subject, work value, or ability listed relates to every job in the cluster.

Frequently Asked Questions

1. My report did not list some jobs in which I have a strong interest. How can I learn more about them?

Jobs you say attract you can provide important clues to your future work, even when they were not suggested by the CDM. Be aware, however, that such jobs may involve activities you rated less highly than others in the survey. To explore jobs that were not on your lists, click here for an alphabetical list of hundreds of occupations. Scroll down the screen to find the ones that you would like to explore. Study them carefully looking at what workers do in the jobs, what skills you would need, what education/training the jobs require, and what their wages and outlook are. See how the jobs match your school subjects, work values, abilities, and future plans at the beginning of this report.

2. Why am I having trouble deciding on a career?

Making a career decision doesn't happen all at once. It's a process that builds on acquiring self-knowledge, gaining experience, and exploring options. Much like buying a house or marrying, career decisions have long term consequences, since most of us spend a significant part of our lives working. Prepare to change jobs, even careers, often as you search for job satisfaction. According to a U.S. Bureau of Labor Statistics survey, workers between ages 18 and 40 averaged 10.5 job changes.

3. What is the highest score possible on the CDM-R?

The highest score is 40. If all your scores are below 10, it may mean you have not yet developed a definite interest pattern. This is often true of young people, who have limited experiences. However, low scores may be important. Speaking with a career advisor could help you understand why some of your scores are lower than you would expect.

4. How can I increase my chances of making good career decisions?

- Continue to study those jobs that especially interest you: review this report with your family, talk with people who work in the jobs, and visit them at work when possible. Seek the advice of career advisors and read as much as possible about the jobs. You will find materials in libraries and career centers at schools, colleges, and agencies. The Occupational Outlook Handbook, a book published by the U.S. Department of Labor, is especially valuable. You can access the Internet edition at <http://www.bls.gov/oco/>.
- Try to find related part-time jobs or volunteer experiences. Most employers place a high value on work-related experiences
- Remember that to succeed in a job, you must have the skills and education to do the job well. Interests suggest jobs you might like, but do not measure your abilities. Use the CDM job lists to find out exactly what skills, knowledge, and education and training are required to perform a job well.
- Consider how you can pursue your interests through hobbies and activities outside your regular job. For example, a pilot might satisfy a strong musical interest by playing the piano as a hobby. A lawyer who likes history could tutor students who find the subject difficult.
- Develop basic computer skills. Take advantage of every opportunity to gain computer literacy. Regardless of what work you do, chances are you will need at least minimal computer skills to perform the job.
- Get as much education as possible. The more skills and knowledge you have the higher your earnings are likely to be and the wider the range of occupations you will be qualified to enter.
- From time to time review this report. Look for changes in your career thinking as you gain experience.
- Remember you alone make the final choice. Others can only suggest alternatives for you to explore. There is no occupation that is for men or women only.

5. How do I improve my job search skills?

You can find help at Job Search Skills, where you will learn how to write effective resumes, search out job openings, and interview successfully. There are instructions both for those new to the job market and for those more experienced.

6. What is the purpose of the "Contact Us" statement at the bottom of each CDM screen mean?

By clicking on it, you can email us with your questions and comments. We encourage you to send them along to us. Your suggestions often lead to CDM improvements.

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